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**Park Hill School District Response to Intervention (RTI)**

**Teachers/Students/Parent/School Compact Prairie Point Elementary**

The schools in the Park Hill School District will reach their mission if students, teachers, and families actively participate as members of a mutually supportive team. The understanding of the terms of this compact, along with proper follow through, will aid in the support of your child’s success this school year. Working together, we will maximize the learning potential of all students and ensure that everyone has a positive experience. Below are some suggestions for team members.

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| **Teachers** | **Parent and other Family Members** | **Student** |
| Provide communication to parents/guardian   * Telephone calls * e-mail * Written notes * Progress reports * Title I Parent nights | Spend time with my child on school work:   * Talking about class activities and new learning * Checking work for neatness, correctness, completeness * Reviewing for quizzes and tests * Practicing spelling/vocabulary words; math facts * Reading to my child | Find a quiet place to:   * Practice spelling/vocabulary words and/or math facts * Practice writing * Read! Read! Read! * Finish schoolwork |
| Regularly ask the student about his or her academic progress | Set aside a quiet time for my child to finish school work and to read with some supervision and help | Keep a reading book with me to have at the dentist, doctor, in the car, before going to sleep, etc. |
| Provide additional help in class | Limit the amount of time my child spends watching TV and playing video games | Watch less TV and spend less time playing video games |
| Provide a quality curriculum | Be sure my child is always at school and arrives on time each day | Come to school each day and be on time |
| Provide an effective learning environment | Care for the physical needs of my child by:   * Gets eight (8) or more hours of sleep * Eats healthy foods * Plays or exercises outdoors * Is in good physical health | Cooperate with my parent(s)/guardian by:   * Sleeping eight (8) or more hours at night * Eating healthy foods * Exercising and playing outdoors |
| Collaborate with other teachers for ideas and assistance | Communicate with my child’s teachers by:   * Attending conferences * Checking and signing plan book or homework folder * Signing and returning permission forms; progress reports; report cards, teachers notes | Have good classroom behavior:   * Listen carefully * Participate respectfully * Follow directions of adults |
| Implement the Reading Support Plan | Attend school activities; volunteer in the classroom; encourage my child to regularly use the library | Carefully complete my school work and turn it in on time to my teachers |
| Child’s grade: Child’s name: Parent Signature: |  |  |